

Primary PE Education & Sports Premium Funding

2016-2017

Primary PE & Sports Premium Key Outcome Indicators	School target Impact on pupils	Actions to achieve	Expected outcome	Planned Spend	Actual Spend	Actual Impact & Evidence	Sustainability & Next steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To promote active lifestyles for all children at St Paul's Catholic Primary School.</p> <p>To increase the fitness and well-being of all children within St Paul's Catholic Primary School.</p> <p>To increase parent participation in school physical activity to promote active lifestyles within the community.</p> <p>To enable all pupils to participate in PE lessons.</p>	<p>Assembly to launch Daily Mile initiative run by Wesport in collaboration with UWE Research Projects to enthuse all children.</p> <p>Letters home to parents to promote the Daily Mile and encourage them to participate on set dates.</p> <p>Ask teachers to timetable in the Daily Mile 3 times a week until April and progress this to every day in the summer term.</p> <p>Monitor children's progress in achieving the Daily Mile by using charts detailing number of laps. Buy 2 pairs of shorts per class and distribute spare t-</p>	<p>50% of children at St Paul's Catholic Primary School will run a daily mile three times a week.</p> <p>20% of parents will engage in sporting activities such as Daily Mile, Sports Day or supporting competitive sporting events throughout the year.</p> <p>100% of pupils will participate in PE lessons.</p> <p>70% of children will enjoy physical activity.</p>	Spare kit: £40	£71.16	<p>100% children are running the Daily Mile at least twice a week.</p> <p>Increased fitness in long distance running evident therefore St Paul's scored higher positions at the Cross Country South Gloucestershire League with our runners coming in the top 10 children.</p> <p>75% of parents joined in the Daily Mile with KS1 with this decreasing in the upper year groups.</p> <p>Sports Day was well attended</p>	<p>Timetabling issues evident so discussion with staff needed on how to make the Daily Mile more manageable and efficient.</p> <p>Pursue the challenging classes to undertake the Daily Mile 3 times a week.</p> <p>Implement a reward system to sustain and keep children engaged in the Daily Mile.</p> <p>Re run parents Daily Mile opportunities with flexibility on timings to encourage all parents and</p>

		<p>shirts from previous events to each class.</p> <p>Provide class teachers with Skipping Challenge sheets 3 times a year.</p>				<p>by the whole school community and parents regularly support children with Netball and Football matches throughout the seasons.</p> <p>Purchase of PE kit increased participation to 100% for indoor PE. Barrier to outdoor PE where suitable footwear was not available.</p> <p>75% of children reported they enjoyed PE and physical activity through pupil conferencing.</p> <p>All year groups participating in the skipping challenge throughout the year.</p>	<p>carers to participate.</p> <p>Purchase shoes for spare PE kits to increase outdoor PE participation to 100%.</p> <p>Continue to monitor attitudes towards PE and develop the use of school values through PE.</p>
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<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To recognise sporting achievements within and outside of the school learning environment.</p>	<p>Discuss with SLT using the Golden Book once a term for a Sports focus to highlight the children making a positive contribution to sport within school and making good progress.</p> <p>Create a display, where possible, to showcase children's achievements in sport outside of school or during inter competitive competitions.</p>	<p>Collection of photographic evidence to showcase children's sporting achievements.</p> <p>70% of children enjoy PE.</p>	<p>Sports Week: £1,500</p>	<p>£1680</p>	<p>75% of children reported they enjoyed PE and physical activity through pupil conferencing.</p> <p>Display board showcasing PE achievements outside of the hall with children bringing in photographs of their achievements</p>	<p>Continue to monitor attitudes to PE to evoke change where needed.</p> <p>Update PE display board termly and encourage pupils to bring in sporting achievements via the newsletter.</p> <p>Introduce a termly Sports Star Award to improve the profile of PE.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To increase the confidence of staff teaching PE in all areas of the curriculum.</p> <p>To develop subject knowledge of PE coordinator to enable curriculum updates to be delivered.</p> <p>To enable staff to deliver high quality PE lessons through appropriate planning and resources.</p>	<p>Provide staff with a PE questionnaire at the beginning and end of the academic year to provide evidence of progress in confidence.</p> <p>Research Future Stars Coaching company to include costings, timings and support they can provide St Paul's Catholic Primary School.</p>	<p>70% of staff teaching PE will rate their confidence of teaching PE as 4/5 on a scale.</p> <p>PE focused staff meetings each term.</p> <p>Interactive and engaging PE lessons using a variety of sporting equipment and online resources</p>	<p>CPD PE Coaches: £2,500</p> <p>Subject Leader CPD: £150</p> <p>Supply costs: £1,500</p> <p>Teaching resources: £650</p>	<p>£3870</p> <p>£240</p> <p>£1800</p> <p>£72</p>	<p>Staff more confident in teaching PE however are beginning to resource own lessons rather than using the purchased scheme to be more creative in their approaches to teaching. There is a lack of understanding of how to</p>	<p>Continue to identify CPD needs as teachers move year groups.</p> <p>Create a yearly overview with taught topics linking this to the competitive calendar.</p> <p>Begin to develop a tracking assessment</p>

		<p>Keep up to date with CPD opportunities for all staff via Wesport/Fortius PE.</p> <p>Attend Cluster PE meetings both within South Gloucestershire and the Catholic Cluster to keep up to date with national expectations and strategies.</p> <p>Monitor PE planning and teaching through observations and discussions with staff.</p> <p>Organise and deliver PE staff meetings to keep staff up to date with national expectations and initiatives.</p>	within lessons observed.			<p>assess within PE.</p> <p>Superstars employed to deliver 2 x hourly PE sessions rotating through the year groups throughout the year.</p> <p>All PE cluster meetings attended.</p>	<p>procedure for PE.</p> <p>Continue to attend regular network and cluster meetings to be aware of latest government initiatives and advice for PE in schools.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To increase participation in sporting after school clubs.</p> <p>To develop children's awareness of sporting opportunities available to them.</p>	<p>Organise SOTO to deliver a Multiskills (KS1) and Football (KS2) after school clubs.</p> <p>Set up a spreadsheet to monitor participation in after school clubs across all year groups.</p>	<p>30% of children at St Paul's Catholic Primary school will be involved in sporting after school clubs.</p> <p>100% of children will engage in Sports Week activities broadening their experiences.</p>	<p>After school club sport coaches: £1,700</p> <p>Supply costs: £1,500</p> <p>Sports Week: £1,500</p>	£1590	<p>Multiskills and Football clubs delivered by SOTO successfully and participation is good within both clubs.</p> <p>100% of children engaged in</p>	<p>Continue to provide children with a range of after school clubs increasing the amount of sport clubs offered.</p> <p>Plan next year's Sports Week with children's ideas in mind</p>

		<p>Evaluate PE curriculum and coverage across all year groups to ensure there is a breadth and deepening of skills.</p> <p>Research different sporting opportunities and visitors for Sports Week.</p>				<p>Sports Week activity and pupil conferencing showed which activities were enjoyed the most and what the children would like to experience next year.</p> <p>More than 30% of children at St Paul's are regularly attending an after school club.</p>	<p>providing an opportunity to cover the OAA part of KS2 curriculum.</p> <p>Although spreadsheet has been set up to monitor participation, it needs to become a more efficient tracking system.</p>
<p>5. Increased participation in competitive sport.</p>	<p>To enable children to participate in competitive sport.</p> <p>To develop intra competitive sport across the whole school.</p>	<p>Organise intra competitions based on units taught across the school.</p> <p>Set up a spreadsheet to monitor participation in inter competitive sport across all year groups.</p> <p>Purchase membership for South Gloucestershire PE Association to be involved in a variety of</p>	<p>25% of KS2 children will have participated in inter competitive sport opportunities.</p> <p>100% of pupils will have competed in intra school competitions.</p>	<p>Transport: £200</p> <p>Supply costs: £1,500</p> <p>South Gloucestershire PE Association: £100</p>	<p>£188.80</p> <p>£140</p>	<p>20% KS2 children are participating inter competitions.</p> <p>Intra competitions are not currently embedded across the school.</p>	<p>Increase participation in competitive sport through introducing intra competitions within individual class PE planning.</p>

		competitive sporting opportunities. Be aware of School Games sporting calendar (majority KS2 opportunities) to enable children to participate in a breadth of sporting experiences.					
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Total spend: £9, 651.96