

Primary PE Education & Sports Premium Funding

2017-2018

Expected income: £16, 000 + £10/pupil Year 1-6 = approx. £18, 000

Primary PE & Sports Premium Key Outcome Indicators	School target Impact on pupils	Actions to achieve	Expected outcome	Planned Spend	Actual Spend	Actual Impact & Evidence	Sustainability & Next steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To continue to promote active lifestyles for all children at St Paul's Catholic Primary School.</p> <p>To continue to increase parent participation in school physical activity to promote active lifestyles within the community.</p> <p>To purchase sporting footwear to enable children to participate safely in PE lessons.</p> <p>To promote 'Walk to School' scheme.</p>	<p>Daily Mile relaunch with a reward system: Bronze: 25 miles Silver: 50 miles Gold: 75 miles</p> <p>As a school, travel to Australia for the Commonwealth Games 2018.</p> <p>Once a term, invite parents to join their child's Daily Mile sessions and to help the school reach our Australia goal.</p> <p>Send out Skipping challenge sheets to all classes termly and upload relevant data to the Skipping Challenge website.</p> <p>Invite parents in to join us during Sports Week for a family fun day.</p>	<p>100% of children will achieve the Bronze award for the Daily Mile, 75% reaching Silver Award and 50% reaching Gold Award.</p> <p>As a school, we will reach Australia and experience the Commonwealth Games through Sports Week and classroom learning.</p> <p>75% of parents will become involved in the sporting life at St Paul's through Sports Week and the Daily Mile Family Run.</p>	<p>Spare shoes for PE kit: £60.</p> <p>Playground markings: £5,500</p>	<p>Skipping workshop: £285.00</p> <p>Spare shoes: £50</p>	<p>Daily Mile continued to be used across the school however there was a discrepancy amongst staff with frequency and recording methods. Our target of Australia was not reached yet we did manage to cover the distance from Yate to Russia for the World Cup.</p> <p>Parents invited to join their children during Sports Week for Daily Mile with a high proportion of parents</p>	<p>Negotiate with teachers different methods of achieving 30 active minutes/day for our children to meet government expectations.</p> <p>Develop reward system for Daily Mile to promote activity and reignite children's love of running.</p> <p>Set dates for the year for parents to join in and promote active lifestyles.</p> <p>Explore further resources (Joe Wicks School</p>

		<p>Apply for the Health in Schools Bronze Award with the help of School Council.</p> <p>Purchase sports shoes with a range of sizes to support children's participation in PE and monitor children who repeatedly forget PE kit.</p> <p>Arrange a meeting with a company to innovate KS1 playground with sporting playground markings to improve activity.</p>	<p>As a school, we will receive the Bronze Award for Health in Schools.</p> <p>100% children will participate in PE lessons wearing the correct PE kit.</p> <p>KS1 children will become more active during lunchtime and break times monitored through playground observations.</p>			<p>attending for each year group. UKS2 however had the poorest attendance.</p> <p>Skipping Challenge continued Y1-Y6.</p> <p>South Gloucestershire contacted regarding Health in Schools and despite continued efforts to find a link; no response was given.</p> <p>Funding allocated to innovate KS1 playground not sufficient therefore further funds are needed in 2018-2019 to make this happen.</p> <p>Spare PE kit continued to be</p>	<p>Weeks) to promote high levels of activity.</p> <p>Develop the introduction of Skipping Challenge from T4 in Reception purchasing appropriate ropes for the children to use.</p> <p>Explore fundraising options to develop KS1 playground.</p> <p>Purchase trainers rather than PE daps for use in outdoor PE when needed.</p>
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						accessed by children however this has reduced over time.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	To continue to recognise sporting achievements and outside of the school learning environment.	Showcase children's achievement both within and outside of school on the PE display. Introduce a sporting star of the week during Well Done Assembly to highlight progress and contribution to sport (Rolling programme throughout the year). Introduce a termly Sports Star Award based on improvement in skills and showing St Paul's Way values within sports.	Collection of photographic evidence to showcase children's sporting achievements. 80% of children enjoy PE and have increased confidence.	Sports Star stickers: £10 (£1.56/35 stickers) (PTS) Sports Star trophy: £10 (£2.99/trophy) (TTS)	None purchased	Sporting star of the week and Sports Star award not introduced. Roll over to next academic year. PE display board continued to showcase children's achievements outside of school.	Revamp display boards and remind children to bring in awards and trophies for display to raise the profile of sporting opportunities. Introduce Sports Star Award and display this on PE display to highlight sporting achievements within school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To be aware of national strategies released by the government and their implications of school life. To produce an overview of PE	Employ Sports Coaches to support delivery of PE and develop teacher's understanding across a range of sports. Provide new KS2 staff with swimming CPD	100% of staff teaching PE will rate their confidence of teaching PE as 4/5 on a scale for all areas of the PE curriculum.	Sports Coaches: £3,861 Staff CPD: £350	Supply costs: £700 Cyber Coach: £301.50 Sports Coaches: £2,529	Superstars employed to deliver ½ day PE curriculum to rotating year groups across the year. The level of consistency	For 2018-2019, we will explore other ways of delivering CPD and use expertise within staff team to cover the

	<p>curriculum for each year group and assessment document to work alongside this.</p>	<p>to meet national requirements.</p> <p>Provide staff with regular updates of PE through emails and staff meetings (1x term as needed)</p> <p>Monitoring and observation of PE lessons both by class teachers and Sports Coaches to evaluate effectiveness of the delivery of PE.</p> <p>PE non-contact time allowance to plan an overview for the whole school curriculum leading into focussed assessments of children's core skills.</p>	<p>PE focused staff meetings each term.</p> <p>Interactive and engaging PE lessons using a variety of sporting equipment and online resources within lessons observed.</p>	<p>Supply costs: £1,500</p>		<p>and standard was not as expected and therefore the staff did not develop in their own knowledge, skills and understanding.</p> <p>KS2 staff attended swimming CPD allowing them to keep swimming to a high standard.</p> <p>Time did not allow observation of PE and therefore this need to be monitored next academic year.</p> <p>Curriculum and assessment needs to continue to be worked on and developed on a whole school level.</p>	<p>curriculum needs.</p> <p>Circulate swimming CPD to any new members of staff in KS2.</p> <p>Monitor the delivery of swimming through collecting children's swimming data and identify key strengths and weaknesses which need to be addressed.</p> <p>Monitor and observe PE lessons more closely to address any CPD needs.</p> <p>Work alongside Catholic cluster to ensure our curriculum is in line with other local schools and networks.</p>
4. Broader experience of a range of	To continue to monitor participation in after school clubs	Dialogue with Sports Coach regarding the opportunities	50% of children at St Paul's Catholic Primary school	Sports Week: £3,800	Sports Week: £2,196.25	Sports Week was again successful with	Continue to find new links with companies to

<p>sports and activities offered to all pupils</p>	<p>and identify target groups of children.</p> <p>To deliver a range of PE opportunities across the curriculum.</p>	<p>available through the Superstars services.</p> <p>Explore a range of sporting opportunities during Sports Week to include covering Outdoor and Adventurous Activities element of the curriculum for KS2.</p> <p>Explore delivery of a Golf programme to provide KS1 children with fundamental skills.</p>	<p>will be involved in sporting after school clubs.</p> <p>100% of children will engage in Sports Week activities broadening their experiences.</p>	<p>SOTO: £1,404</p> <p>Sports Coaches: £3,861</p> <p>Golf coaches: £500</p>	<p>Golf coaches (during Sports Week): £100</p> <p>SOTO: £657.79</p>	<p>children enjoying a broader range of activities both inside and outside of school. More companies this year became involved broadening children's understanding of sporting opportunities.</p> <p>Minigolfers used within Sports Week successfully rather than as a programme used throughout the academic year. Evaluated the effectiveness and other core skill resources available free of charge to use within KS1.</p>	<p>develop OAA for KS2</p>
<p>5. Increased participation in competitive sport.</p>	<p>To continue to monitor and enable children's participation in competitive sport.</p>	<p>Plan intra competitions into the school curriculum overview so each taught unit will have a competitive element to it.</p>	<p>100% of children will have participated in an element of competitive sport whether this is</p>	<p>Transport: £800</p> <p>Supply costs: £1,500</p>	<p>Transport: £338.50</p> <p>South Gloucestershire PE Association: £140</p>	<p>Intra competitions successfully organised within Sports Week and all children</p>	<p>Integrate this further into the whole school curriculum so that at the end of each unit, children</p>

	<p>To continue to develop intra competitive sport across the whole school so it becomes part of our school PE curriculum.</p>	<p>Update sports participation spreadsheet to show involvement in inter competitive sport across all year groups.</p> <p>Evaluate which key groups of children need to be targeted for competitive sport.</p> <p>Purchase membership for South Gloucestershire PE Association to be involved in a variety of competitive sporting opportunities.</p> <p>Be aware of School Games and Emmaus sporting calendars to give children a breadth of sporting experiences.</p>	<p>intra or inter competitions.</p> <p>Individual children will be targeted for competitions to be inclusive of all groups of learners.</p>	<p>South Gloucestershire PE Association: £140</p> <p>Refreshments for events hosted by the school: £50</p> <p>Emmaus Catholic Cluster netball event: £50</p>	<p>Emmaus Catholic Cluster netball event: £35</p> <p>Refreshments for hosting events: £25</p>	<p>enjoyed the competitive element of this and earning house points for their team.</p> <p>Clubs participation continued to be monitored through spreadsheet and class registers. Any identified children who were not attending any clubs were spoken to and in majority of cases, children were already committed to outside sporting opportunities.</p> <p>Membership to South Gloucestershire PE association continued to be of huge benefit to enable children to participate in</p>	<p>participate in an intra competition. All children will therefore be more prepared for this types of events outside of school.</p> <p>Continue to monitor vulnerable groups to ensure clubs are suitable for all children.</p> <p>Continue to share the sporting events calendar with staff to ensure our children are skilled and prepared for competitions.</p> <p>Continue to subscribe to South Gloucestershire PE Association and explore their CPD opportunities.</p>
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						<p>competitive sport.</p> <p>School Games and Emmaus sporting calendars shared with all staff so teachers could plan their PE around the upcoming events.</p> <p>Level 2 School Games attended for several sports including hockey and netball with netball club reaching Level 3 School Games</p>	
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Total projected spend: £7,358.04.