



St Paul's Catholic Primary School

British Values

Following the publication of the 2011 Prevent Strategy, the government set out its definition of British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of difference faiths and beliefs

Although the strategy has since been revised, this definition remains in the new standards. Schools are required to show that they are actively promoting British Values.

At St. Paul's we believe that these values are fundamental human values that encompass all that we do with and for our children. Alongside other values such as forgiveness, respect, honesty and compassion that underpin our school, the British values can provide the firm foundation of how all our pupils can be educated through both implicit and explicit actions and teaching.

This document serves to provide examples of how we strive to do this. It is not extensive and not meant to be in anyway exhaustive. Relevant and topical events can be documented as they happen.

General: school and class rules, voting on class issues and feeding back to school council, behaviour systems such as 'Good to be Green', Golden Book and well done assemblies. Taking turns, sharing, tolerance, support, respect and care of one another are taught and modelled. Children are encouraged and rewarded for displaying good manners for example by holding doors, saying please and thank you and showing consideration and awareness of the needs of others. There are more formal roles and responsibilities taken on in class. In particular, Year 6 are given a vast array of jobs which they do with great pride and care. These range from lunchtime office cover- answering phones and completing office tasks as directed by staff to setting up the hall for whole school assemblies. The example that they set through these highly



visible jobs, demonstrate to younger children the level of responsibility and respect they can aspire to.

Community Links- Specific celebrations are shared and celebrated through our formal teaching of world religions. We also hold a themed week, called “One World Week” which takes on a world focus either linked to another religion, language, country or culture. We support charities at local, national and international levels. The children respond to world emergencies as they arise. Most recently we have supported The Julian Trust, CAFOD, Children in Need and Sport Relief. We also sponsor a child in India and pay for their education.

Visits from outside agencies including Paralympian, PDSA, Police officers, Fire service all help to contribute to the values.

Images of inspirational work displayed around school positively addresses different cultures, religions, races, disabilities, families, gender and societal groups in a way that promotes understanding, empathy and unity.

Many and various opportunities are given to children via visits and visitors.

Children make contributions by singing at a residential home at Christmas time. They are involved in enterprise competitions at the summer fair.

Our Filipino community have supported other schools where they do not have such diversity in their school population.

PSHE- lessons are taught to challenge stereotypes, reinforce rules, promote individuality and promote tolerance and respect.

RE- Our RE scheme of work has units of work to cover many world religions including Judaism, Islam, Hinduism and Sikhism. Children learn about major religious beliefs and how they complement each other and have common values.

Children are able to make contributions and led elements of class and whole school reflections where they are given further opportunities to explain their thoughts and explore ideas.

We welcome children and families of all faiths and none. We positively encourage families who are not Christian to share and celebrate their beliefs



within our context, thus not just showing tolerance but upholding and respecting other peoples' beliefs.

Behaviour Policy- helps us to teach children about boundaries and recognises pupils who are fulfilling expectations. There are rewards for those who go above and beyond and sanctions and support for those who do not live up to the expectations.

Above all, in “Raising God’s Children to Distinction”, we take very seriously our mantle to help children develop balanced and well-rounded views so that they can make contributions to their community that are well informed and not judgemental.