



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Establish Play Leaders within Year 6 to support the engagement of KS1 children in physical activity.	Children within Year 6 took a leadership role within the school to promote physical activity during lunchtimes in KS1. KS1 children spoke highly of the Play Leaders and enjoyed having the opportunities to play new games. Year 5 children have now been trained in preparation for 2024-2025	Continue this provision and extend to LKS2 where social skills need improving.
Give teachers ownership of their PE lessons following a broad and balanced PE curriculum.	PE planning subscription purchased and positive feedback given by members of staff who use it. Sports Coaches now have a clear timetable with expectations and planning making transitions between class	Renew subscription in 2024-2025.

Increase the attainment of swimming.	<p>teachers and sports coaches more effective.</p> <p>50% of Year 6s met the expected standard of 25m swim due to increased confidence in teaching swimming by staff.</p>	<p>Establish percentages of Year 5s who are able to swim and then target selected children to meet the standard of 25m.</p>
To establish a girls' football team.	<p>Swift Sports Coaches introduced a girls football team into the after school club which was attended by Y4-Y6 approximately 10 pupils in total. The girls successfully completed the league and were invited to the South Gloucestershire Finals in Term 6.</p>	<p>Find new ways to develop and expand the girls team inviting all of KS2 to participate.</p>
To enrich the children's sporting experiences.	<p>Cheerleading and Dance after school clubs introduced by outside providers and attended well.</p> <p>Children had a range of sporting opportunities during National Sports Week including OOA, circus skills, taekwondo, scooter and skateboarding training.</p>	<p>Explore new opportunities to enrich the children's experiences.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To introduce a range of sports into the 'cage' during morning break time.	All children who choose to access the 'cage'. Staff who supervise the 'cage' as it will involve them leading activities.	Key Indicator 2: Engagement of all children in physical activity	All children will experience a range of sports within the cage at play times and hopefully this will increase participation in physical activity across the 20 minutes	None
Establish Play Leaders within Year 6 to support the engagement of KS1 children in physical activity.	All children in KS1 who choose to engage in the activities. Year 6 children who are already trained in Play Leadership PE Lead to support the children in running activities and organize resources and timetable.	Key Indicator 2: Engagement of all children in physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	All children will have good role models to encourage them to be physically active at breaktimes/lunchtimes Year 6 pupils will take on a leadership role within school and this will involve training the Year 5 within this in Spring 2025.	Resource check: £100

<p>Increase teachers' confidence in teaching all areas of Physical Education.</p>	<p>All teachers of PE and Swift Sport Coaches</p> <p>PE Lead to create a teacher questionnaire to inform future planning of ways to support staff in teaching of PE.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>St Paul's PE curriculum will be revised based on teacher feedback across the year and Swift Sport Coaches will be delegated a subject to teach including circuits throughout the school to increase fitness of our children.</p> <p>Staff will confident in their teaching using resources from PE Planning website.</p>	<p>Subscription to PE Planning: £250</p> <p>CPD (as needed): £200</p> <p>Resource check: £100</p>
<p>Increase the attainment of swimming.</p>	<p>Staff teaching swimming in KS2</p> <p>Pupils within Y4-Y6</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all children in physical activity</p>	<p>60% of our children will be able to swim 25m by the end of Y6 and understand how to stay safe in water.</p> <p>Staff will feel confident in delivering swimming lessons effectively after receiving CPD</p>	<p>Swimming CPD (if needed): £100/teacher</p>

<p>To engage children in competitive sport throughout the year.</p>	<p>All children and staff Swift Sport Coaches PE Lead</p>	<p>Key Indicator 2: Engagement of all children in physical activity</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>where necessary.</p> <p>PE Lead to work alongside class teachers to identify vulnerable children and explore ways in which we can improve confidence and stamina in swimming.</p> <p>Children will have the opportunity to participate in local sporting fixtures through membership to the South Gloucestershire PE Association. All children actively participating in after school sport specific clubs, will have an opportunity to represent the school.</p> <p>Yate and Sodbury Netball League to be re-established in 2024-2025 to continue links with other local</p>	<p>New football posts: £800</p> <p>Netball playground markings: £350</p>
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<p>To enrich the children's sporting experiences.</p>	<p>All staff and children. PE Lead to organise</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>schools in the area.</p> <p>Teachers to evidence intra competitions within houses throughout the year so all children are included in competitive sport.</p> <p>After school club offers to be evaluated to ensure opportunities are being offered to all.</p> <p>Links with Emmaus cluster to be re-established to explore competitive sport across the cluster building future links.</p> <p>Explore the opportunity of establishing a permanent orienteering course within the school grounds with cross</p>	<p>Sporting tickets and transport: £500</p> <p>Orienteering company and installation: £3000</p>
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			<p>curricular links.</p> <p>Explore the opportunity for children to experience live sport events through local sporting teams across the year.</p> <p>Give the children a range of opportunities across Sports Week which they may not have exposure to otherwise; fencing, skateboarding, basketball, trampolining.</p>	<p>National Sports Week: £6000</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	