



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To introduce a range of sports into the 'cage' during morning break time.	All KS2 children who choose to access the 'cage'. Staff who supervise the 'cage' as it will involve them leading activities.	Key Indicator 2: Engagement of all children in physical activity	All children will experience a range of sports within the cage at play times and hopefully this will increase participation in physical activity across the 20 minutes.	None
Establish Play Leaders within Year 6 to support the engagement of KS1 children in physical activity.	All children in KS1 who choose to engage in the activities. Year 6 children who are already trained in Play Leadership PE Lead to support the children in running activities.	Key Indicator 2: Engagement of all children in physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	KS1 children will have good role models to encourage them to be physically active at lunchtimes. Year 6 pupils will take on a leadership role within school and this will involve training the Year 5 within this in Spring 2024.	Resource check: £100
Give teachers ownership of their	All teachers of PE and Swift Sport Coaches PE Lead to monitor the	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE	St Paul's PE curriculum will be revised based on teacher feedback	PE Lead release time CPD: £100

PE lessons following a broad and balanced PE curriculum.	impact of action.	and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	and Swift Sport Coaches will be delegated a subject to teach introducing circuits throughout the school to increase fitness of our children. Staff will confident in their teaching using resources from PE Planning website and have ownership of their topics.	PE Planning membership: £200
Build sport into assemblies and Golden Books	All children and staff within St Paul's	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Once a term, PE Lead to allocate a week in the Golden Book to Sport to highlight the success of individuals within sport whether this is in PE lessons or after school clubs. Children will be able to articulate how St Paul's Way is applied within Sport.	None
Increase the attainment of	Staff teaching swimming in KS2	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE	50% of our children will be able to swim	Supply costs: £150/teacher

swimming.	Pupils within Y4-Y6	and sport Key Indicator 2: Engagement of all children in physical activity	25m by the end of Y6 and understand how to stay safe in water. Staff will feel confident in delivering swimming lessons effectively after receiving CPD. PE Lead to explore the opportunities to train for a swimming qualification. PE Lead to work alongside Headteacher to explore the options we have during the academic year for additional block weeks/lessons for our weaker swimmers. This needs to be planned ahead for 2024-2025.	Swimming CPD: £100/teacher
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<p>To engage children in competitive sport throughout the year.</p>	<p>All children and staff Swift Sport Coaches PE Lead</p>	<p>Key Indicator 2: Engagement of all children in physical activity</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children will have the opportunity to participate in local sporting fixtures through membership to the South Gloucestershire PE Association. All children actively participating in after school sport specific clubs, will have an opportunity to represent the school.</p> <p>Yate and Sodbury Netball League to be re-established in 2023-2024 to continue links with other local schools in the area.</p> <p>Explore opportunities for sponsorship through local companies to purchase a new football and netball kit in the school colours and using the school</p>	<p>Supply costs: £150/day</p> <p>Sponsorship letter postage: £20</p> <p>Membership to South Gloucestershire Association: £200</p> <p>Admin costs: £2000/year</p> <p>Team kits: £2000</p>
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<p>To establish a girls' football team.</p>	<p>Swift Sport Coaches PE Lead Children in Y4-Y6</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>emblem. T shirts for other competitive sports to be purchased also so children can be proud of representing our school.</p> <p>St Paul's PE overview to evidence intra competitions within houses throughout the year so all children are included in competitive sport.</p> <p>To assist in raising the profile of girls football, a club will be offered to girls within Year 4,5 and 6.</p> <p>As part of the South Gloucestershire PE Association, explore the participation in the girls league and tournament during Term 1 and 2.</p>	<p>Swift Sport Coaches: £45/hour</p>
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To develop children's awareness of global sporting events.	All staff and children. PE Lead to organize.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 2: Engagement of all children in physical activity	Hold Sports Week with a focus based around the Paris Olympics 2024 to include external visitors and off-site visits. At the start of T3 engage the children and staff in this high profile global event through organizing an event to travel the distance from Yate to Paris in a range of ways.	Sports Week: £6000
To enrich the children's sporting experiences.	All staff and children. PE Lead to organise	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Establish links with REDS Dance school in order to deliver a dance club after school in return for hall hire. Explore the opportunity of establishing a permanent orienteering course within the school grounds with cross	REDS: £40/hour Orienteering company and installation: £3000

			<p>curricular links.</p> <p>Explore the opportunity for children to experience live sport events through local sporting teams across the year.</p>	<p>Sporting tickets and transport: £500</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Establish Play Leaders within Year 6 to support the engagement of KS1 children in physical activity.	Children within Year 6 took a leadership role within the school to promote physical activity during lunchtimes in KS1. KS1 children spoke highly of the Play Leaders and enjoyed having the opportunities to play new games. Year 5 children have now been trained in preparation for 2024-2025	Continue this provision and extend to LKS2 where social skills need improving.
Give teachers ownership of their PE lessons following a broad and balanced PE curriculum.	PE planning subscription purchased and positive feedback given by members of staff who use it. Sports Coaches now have a clear timetable with expectations and planning making transitions between class teachers and sports coaches more effective.	Renew subscription in 2024-2025.
Increase the attainment of swimming.	50% of Year 6s met the expected standard of 25m swim due to increased confidence in teaching swimming by staff.	Establish percentages of Year 5s who are able to swim and then target selected children to meet the standard of 25m.

<p>To establish a girls' football team.</p>	<p>Swift Sports Coaches introduced a girls football team into the after school club which was attended by Y4-Y6 approximately 10 pupils in total. The girls successfully completed the league and were invited to the South Gloucestershire Finals in Term 6.</p>	<p>Find new ways to develop and expand the girls team inviting all of KS2 to participate.</p>
<p>To enrich the children's sporting experiences.</p>	<p>Cheerleading and Dance after school clubs introduced by outside providers and attended well. Children had a range of sporting opportunities during National Sports Week including OOA, circus skills, taekwondo, scooter and skateboarding training.</p>	<p>Explore new opportunities to enrich the children's experiences.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	This statistics could have been improved by another 10% but stamina was a barrier to those children achieving their 25m award.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	Children are able to use front crawl and backstroke. We choose to not introduce breaststroke apart from those who are working beyond their 25m.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	8 children were unable to show these skills and those include SEND and LAC.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebekah Wybrow</i>
Governor:	<i>(Name and Role)</i>
Date:	15.09.2024